

Public Involvement Strategy Presented to Advisory Committee June 28, 2000

The level of public interest, impact on the communities in the SR 520 corridor, and the regional interest in what happens in the SR 520 corridor calls for a proactive and integrated public outreach and involvement process. To build on the momentum and results of the study committee process, it is important to move quickly and demonstrate significant communication with the affected communities as rapidly as possible. A broad public involvement program will provide continuous outreach and information to the neighbors and users of the Trans-Lake Washington transportation system. Public input will help shape the alternatives and issues selected for the environmental review process.

The overall objective of the public involvement plan is to provide opportunities for the public and key stakeholder groups to be substantially involved in the decision-making and environmental review process for the Project.

There are two levels of activity planned -1) activities that coincide with key decision points and 2) ongoing activities. The following table shows both levels of planned activities.

Key Decision Points	Activities Planned	Ongoing Activities
Scoping and Alternatives Development June – August, 2000	 Project newsletter Public meetings	Community briefings with stakeholder groupsAdvisory committee
Screening Criteria Development and First Level Screening of Alternatives September – November, 2000 Development of Alternatives following First Level Screening November 2000 – June 2001	 Project newsletter Public workshops Availability sessions in communities Community design workshops Project newsletter Availability sessions in communities 	 Publishing project information in community newsletters, city-sponsored newspapers, community-access TV, and web sites Updated project hotline Updated project web site
Second Level Screening (June - September 2001)	 Project newsletter Public workshops Project newsletter Availability sessions in communities 	